

# **Wisconsin 21<sup>st</sup> Center Community Learning Centers: 2010-2011 Evaluation Report**

**April 2012**



**Wisconsin Department of Public Instruction**

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**Madison, Wisconsin**

## Table of Contents

I.	Introduction .....	1
II.	Summary of Local Evaluation Activities.....	3
III.	Summary of State Evaluation Activities.....	7
	a. Statewide Summary of Key Program Elements ....	7
	b. State Performance Standards and Results.....	12
IV.	Conclusions and Recommendations.....	15

# Section I-Introduction

## Background

In compliance with the requirements under Title IV Part B of the Elementary and Secondary Education Act of 2001 (also known as “No Child Left Behind”), the Wisconsin Department of Public Instruction (DPI) undertook comprehensive evaluation efforts of the 21<sup>st</sup> Century Community Learning Center Program annually. This report describes these activities and results for the 2010-11 fiscal year. Both activities to satisfy requirements for a periodic evaluation by local grantees and evaluation of the statewide program by the Wisconsin Department of Public Instruction (DPI) are summarized together in this document. Each evaluation activity is described in this section, with results of each activity detailed in sections to follow. The final section of this report includes conclusions and recommendations for future program improvements.

## Local Evaluation Activities

Local grantees must conduct local evaluations, use the results to improve the program, and share the results with the public. The department monitors local evaluations as part of its evaluation activities. For 2010-11, all grantees that received funding during the previous year to operate a 21<sup>st</sup> Century Community Learning Center (CLC) were required to submit a summary report of their local evaluations that contained the following elements:

- A summary of the findings of their local evaluation.
- A plan to use those results to improve the program.
- A description of the methods used to make the program results available to the public.

As detailed in the local evaluation activity summary section, the department reviewed the submissions from each grantee to determine if each required element was carried out. The grantees submitting written reports that did not contain one or more of the three required elements were contacted by the department for verification of their evaluation activities. Section II of this document contains the results of that review, follow up action by the department, compliance levels of the grantees, and themes that emerged from local program evaluations.

## State Level Evaluation Activities

The Wisconsin Department of Public Instruction, in fulfilling its requirements as the State Education Agency (SEA), carried out several statewide evaluations of the 21<sup>st</sup> Century CLC program in the state. The department, in concert with its evaluation partner, American Institutes for Research (AIR), conducted a thorough review of submissions by grantee to the Profile and Performance Information Collection System (PPICS) database. Using pre-established standards in 10 different performance areas, the data was analyzed to determine which of the performance indicators met the statewide benchmarks. The following performance indicators were used to measure statewide program quality.

### ***Wisconsin 21<sup>st</sup> Century Community Learning Center Standards and Targets***

1. 100% of CLCs will provide programming a minimum of 10 hours a week and for a minimum of 115 days during the school year.
2. 95% of CLCs will serve a minimum of 50 regular attendees during the school year.
3. 100% of CLCs will provide programming in core subjects (reading and/or math).
4. 100% of CLCs provide programming in youth development (recreation, art, music, health-related, cultural, leadership, etc.).
5. 80% of CLCs provide tutoring or homework help.
6. 100% of CLCs will maintain school-community partnerships with at least one community organization, and strong school involvement.
7. 100% of CLCs will achieve 75% response rate on the PPICS teacher survey.
8. 95% of CLCs will report that at least 40% of teachers report improved academic performance.
9. 95% of CLCs will report that at least 40% of teachers report improved homework completion to teachers' satisfaction.
10. 100% of CLCs conduct periodic local evaluations and use results for improvement.

Section III of this document summarizes the statewide compliance levels of each of the 10 indicators noted above. In addition to the analysis of individual center data, DPI contracted with AIR to compile an aggregate report of all data submitted to PPICS, reflected in statewide totals for all centers.

Finally, in Section IV of this document, conclusions and recommendations for improving state and local program operations are described. On-going evaluation efforts at both levels are required, and necessary to ensure that program quality continues to improve.

## Section II: SUMMARY OF LOCAL EVALUATION ACTIVITIES

Wisconsin local grantees are required to conduct periodical local evaluations, use the results to improve programs, and share the results with the public. The Wisconsin DPI periodically monitors and reviews local evaluation activities to assure local grantees are meeting the requirements and to determine areas for program improvement.

In September 2011, the Department of Public Instruction's 21<sup>st</sup> Century Community Learning Center program required all CLC projects to report on their most recent program evaluations. Their reports contained summaries of:

- The conclusions drawn from local evaluations.
- How the results have been used to improve or strengthen the program.
- How their results had been shared with the public.

The vast majority of reports were judged to provide satisfactory evidence of meeting the local evaluation requirements; however, 24 centers had one or more components that required further evidence of meeting program requirements.

All programs with incomplete reports were contacted, the deficiencies were explained, and DPI staff requested additional information to document meeting local evaluation program requirements. After receiving further information from these programs, it was determined that all CLC programs had conducted local evaluations within the past year, and all programs had made programmatic changes to using the local evaluation findings. The only deficiencies were in the area of sharing their results with the public. These nine programs were instructed to fulfill this requirement in 2011-12.

A summary of the results of local evaluations follow. A number of common themes were noted in local evaluation findings and conclusions.

- Improved communication and coordination between day schools and CLCs was achieved in many settings.
- Many programs significantly increased parent participation, mostly through family nights and other family-specific programming.
- Numerous programs reported considerable improvements in homework completion, and day-school behavior by program attendees.
- Many CLCs successfully strengthened community partnerships and connections with a wide variety of entities including University of Wisconsin programs; however, many identified the need to increase awareness within the community.
- CLCs that focused on increasing physical activity among participants were generally quite successful.
- Most CLCs reported increases in participation in CLC programs compared to the previous year.
- Many CLCs reported student gains were made in math and reading scores. However, many programs did not reach their objectives in both areas at the same time. Several programs did not meet their stated objectives in these areas.

Examples of highlights and successes from the reports include the following.

- **Boys and Girls Club of Lac Courte Oreilles** reported math proficiency (scoring proficient or advanced on standardized tests) increased from 28% to 52%. From 2006-2010, the special education student drop-out rate decreased from 18% to 0%.
- **Clarke Street CLC**, of Milwaukee Public Schools, reported that conflict intervention strategies, reinforced daily by the day-school and CLC staff, resulted in a significant decrease in the number of office discipline referrals and suspensions for regular CLC members.
- **Frank Elementary**, of Kenosha Unified School District, reported that CLC students performed better or were only 5% less than non-CLC students in reading and math improvement, for three consecutive years.
- **Goodman Community Center**, of Madison, reported improvements above state average in homework completion and behavior improvement. The center held 20 parent events and hosted a two full-day professional development training on youth engagement and involving youth as decision makers.
- **Hackett Elementary**, of the Beloit School District, reported that students excelled in mathematics in new ways. "For the first time in 10 years of participation at the math meet, we had a student earn an individual trophy. Even after CLC ended, these math students wanted to continue to meet as a math club."
- **Hamilton CLC**, of the La Crosse Area School District, reported that the CLC is a strong component of the district's Response to Intervention (RtI) system. Students identified in tiers II and III were placed in tutoring groups that were followed closely by classroom teachers. New interventions were implemented through the CLC, connecting the CLC more closely to the school curriculum and accountability system.
- **Hurley STARS**, of the Hurley School District, partnered with UW-Extension in Iron County to provide nutrition education to students.
- **Lake View CLC**, of the Madison Metropolitan School District, reported that 96% of attendees improved in overall academic performance, a 10% increase.
- **Midvale CLC**, of the Madison Metropolitan School District, reported improved student academic performance increased by 21%, and enrollment of English as a Second Language (ESL) students in programs was enhanced.
- **Milwaukee High School of the Arts** reported that 50% of regular attendees showed an increase in their grade point average (GPA). Students who participated in the Wisconsin Knowledge and Concepts Examinations (WKCE) Math Prep Classes saw an average increase of 9.8% in their scores.
- **Norwalk-Ontario-Wilton CLC** reported that more than 50% of regular attendees improved their reading levels by three letter levels.
- **Rock River Charter CLC**, of the Janesville School District, reported that 80% of regular attendees who utilize Read 180, involving one-on-one teacher tutoring, progressed at least one grade level. Eighty percent of regular attendees had fewer disciplinary referrals than in the previous year. Leaders concluded this was due to an afterschool attendance contract, and a new requirement to make up any time students missed during the school year in the after-school program.

Some examples of program modifications made as a result of local evaluations to strengthen and improve programming include the following.

- **Boys and Girls Club of Lac Courte Oreilles** began operation of an alternate location for Saturday School in response to an initial need identified at the middle school to

improve access of Native American students to the school's required Saturday School program.

- **Hawthorn Hills Elementary**, of the Wausau School District, introduced a new program, Mathletes, based on a research-based curriculum entitled Number Worlds, for 1st and 2nd grade. Tests were done in the fall and spring with an average increase of 13 out of 36 possible points. Mathletes has helped increase class participation, and overall confidence for the participants.
- **River Heights Elementary**, of the Menomonie Area School District, provided each day-school teacher with a weekly binder containing the names of their students that were participating in the CLC's Homework/Tutoring program. Extended day staff and volunteers reviewed the binder on a daily basis to determine activities and work for each student. The binders enhance school-CLC coordination and communication regarding current class work and academic progress.
- **Trucking to Success**, of the Clintonville School District, in response to not meeting the parent participation goal, purposefully expanded the partnership with the elementary PTO organization, the ESL Program, and the Public Library.
- **Mead Elementary Charter**, of the Wisconsin Rapids Area School District, reported: "We used a new strategy to get families to commit to the Family Activity Nights by charging one dollar per person for the meals. Our attendance has actually increased. We are also varying the activities on those nights to meet the needs of our parents." Teachers are clear about the goal of increasing parent involvement. Teachers track and report positive parent contacts on grade level data.





## **Section III: SUMMARY OF STATE LEVEL EVALUATION ACTIVITIES**

### **A. Statewide Summary of Key Program Elements**

The following provides a statewide summary of key program elements, drawn from the PPICS reporting system.

#### **Large Numbers of Students with Needs Served**

A total of 48,938 students were served in Wisconsin's 210 21<sup>st</sup> CCLCs in 2010-2011. Of these, 22,319 were regular attendees, participating in activities 30 or more days during the reporting period. Centers typically recruit students with the highest needs for academic support. Of the regular attendees:

- 78% were economically disadvantaged.
- 66% were students of color, including 36% Black (not Hispanic), 22% Hispanic, 6% Asian, and 3% American Indian.
- 10% were English Language Learners.

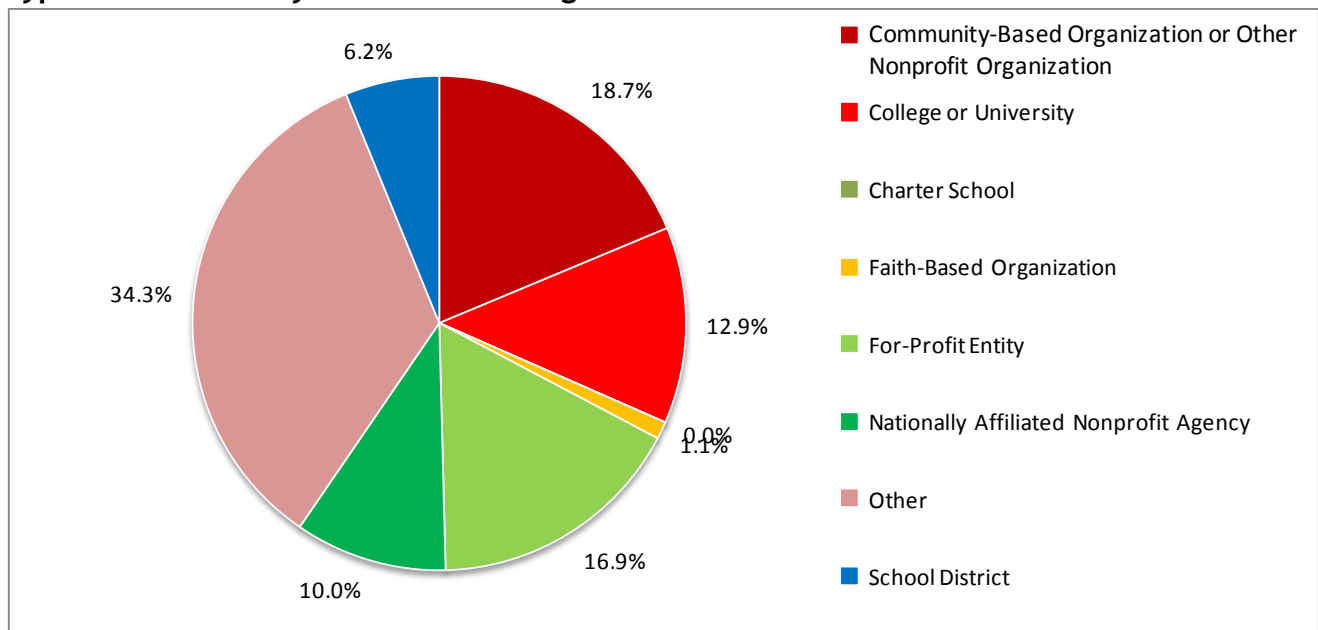
Centers typically recruit students with the highest needs for academic support.

#### **School and Community Partnerships Strengthened**

All CLCs involved in partnerships between schools and community organization. A total of 972 community and related organizations worked with schools. The types of partners ranged from community-based organizations to units of government and libraries. The organizations played many roles, primarily providing programming, staffing, volunteers, and materials.

Community partners contributed a variety of program activities, staffing, related services, and goods. The total value of these contributions made by the 942 Wisconsin CLC partners in 2010-2011 was estimated to be about \$2,758,067. This does not include contributions from the schools that housed the CLCs.

## Types of Community Partners Working with Schools



## Wide Range of Activities Provided

The CLCs balanced academic support with other youth development activities to provide a rich array of programs and services. The overwhelming majority of centers offered reading and mathematics programming (99% and 99%<sup>1</sup>, respectively), academic enrichment (89%), recreation (93%), and science (91%). A high majority offered art and music education (88%), cultural activities/social studies (86%), health-related activities (81%), and homework help (73%).

Other common activities included technology (59%), tutoring (46%), leadership development (38%), community service/service learning (32%), drug abuse prevention (27%), and mentoring (18%).

On average, centers were open about 14 hours a week during the 2010-2011 school year. This includes before-school, after-school, evening, and weekend programs.

## Student Academic Performance Improved

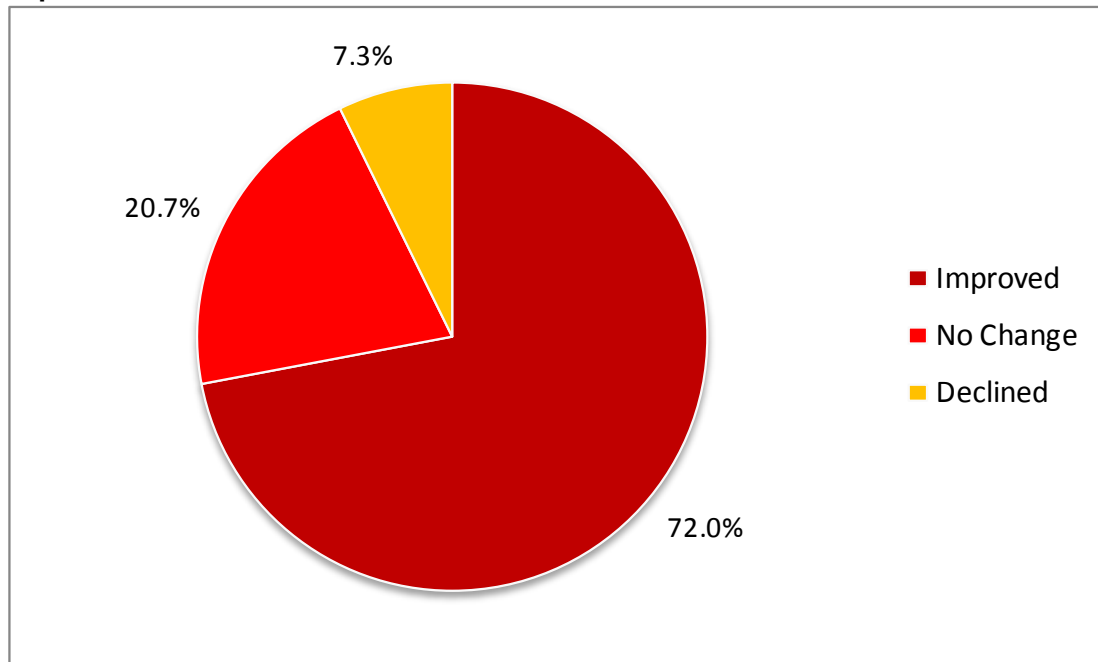
Students' primary teachers reported the following improvements in student behavior:

- 66% of students improved in class participation.
- 66% of students improved in completing homework satisfactorily.
- 64% of students improved in turning homework in on time.

<sup>1</sup> The figures used to determine these percentages include centers that provided Math / Reading only during *either* the summer *or* the school year. The same is true for the figures used in determining percentage of centers offering recreation, tutoring, academic enrichment, and art/music education.

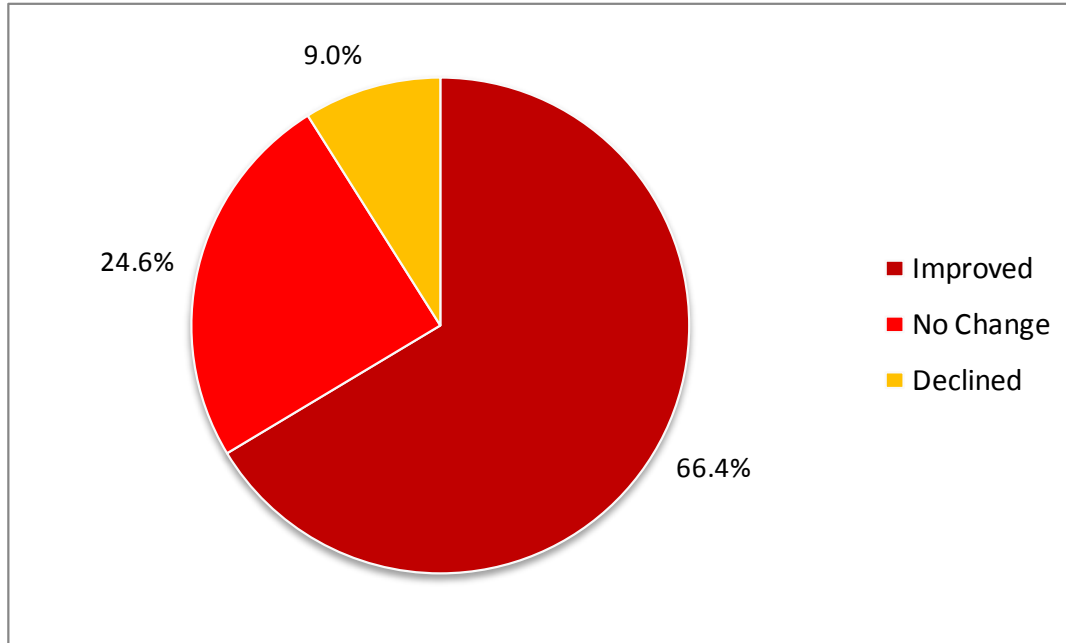
- 58% of students improved in coming to school motivated to learn.
- 58% of students improved in being attentive in class.
- 56% of students improved in getting along well with others.
- 53% of students improved in behaving well in class.
- 46% of students improved in volunteering for extra credit or responsibility.
- 44% of students improved in attending class regularly.

### Improved in Academic Performance

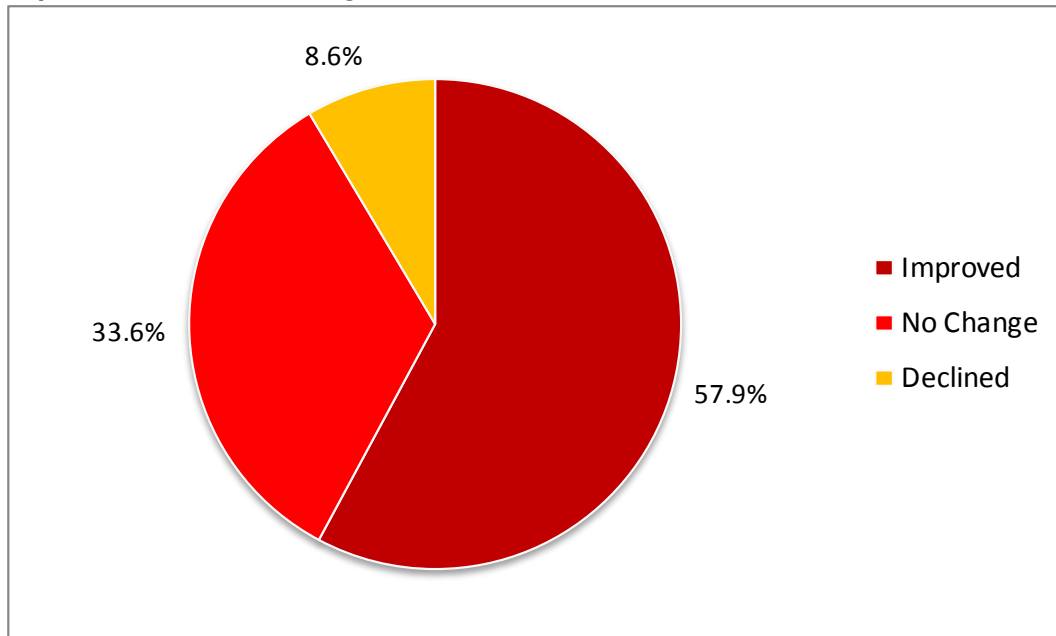


## Student Behavior Improved

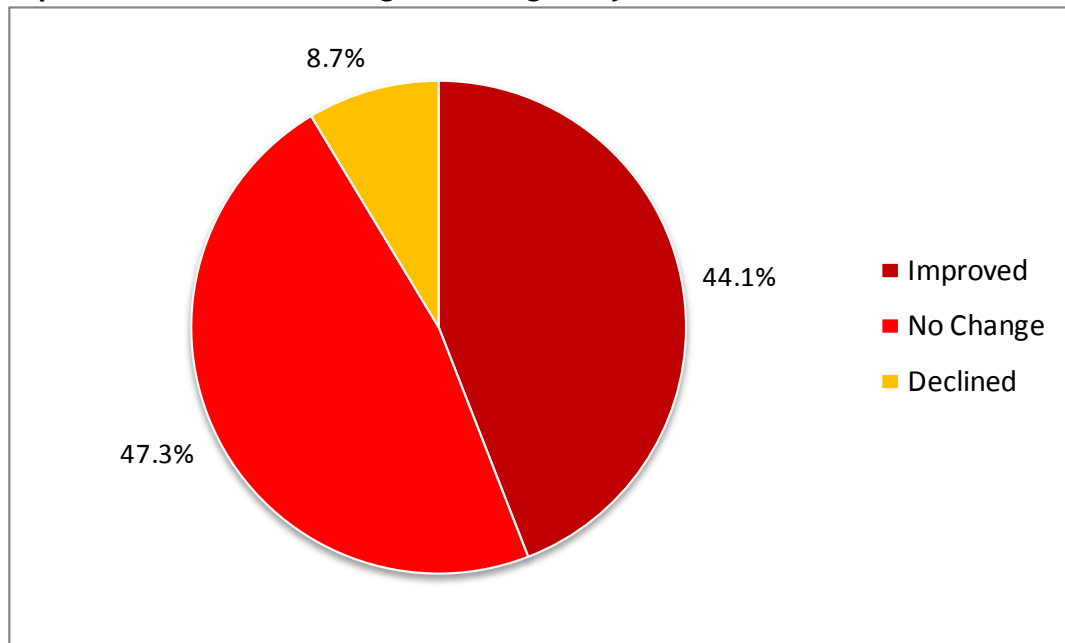
### Improvement in Completing Homework to Teacher's Satisfaction



### Improvement in Coming to School Motivated to Learn



### Improvement in Attending Class Regularly



## B. State Performance Standards and Results

The Wisconsin Department of Public Instruction established the following performance standards, targets and indicators for evaluating the 21<sup>st</sup> Century Community Learning Center program in Wisconsin. The 2011 values provided indicate the % of CLCs that met each performance standard, based on 2010-11 PPICS data for standards 1 - 9, and on local evaluation records and results for standard 10.

<i>Performance standard</i>	<i>Target</i>	<i>Performance Indicators</i>	<i>2011 Value</i>
1. Provide programming a minimum of 10 hours a week and for a minimum of 115 days during the school year	100%	<ul style="list-style-type: none"> <li>Plan in application includes 10 hours per week and 115 days per school year</li> <li>PPICS report on programming; interim</li> <li>Onsite review observations &amp; schedule</li> </ul>	88.1% (185/210)
2. Serve a minimum of 50 regular attendees during the school year	95%	<ul style="list-style-type: none"> <li>Plan in application includes target of 50 regular attendees</li> <li>PPICS report attendance; interim</li> <li>Onsite review of records of attendance</li> </ul>	87.6% (184/210)
3. Provide programming in core subjects (reading and/or math)	100%	<ul style="list-style-type: none"> <li>Plan in application includes reading and/or math</li> <li>PPICS report on programming; interim</li> <li>Onsite review observations &amp; record review</li> </ul>	99.5% (209/210)
4. Provide programming in youth development (recreation, art, music, health-related, cultural, leadership, etc.)	100%	<ul style="list-style-type: none"> <li>Plan in application includes non-academic youth development activities</li> <li>PPICS report on programming</li> <li>Onsite review observations &amp; record review</li> </ul>	99.5% (209/210)
5. Provide tutoring/homework help	80%	<ul style="list-style-type: none"> <li>Plan in application includes homework help</li> <li>PPICS report on programming; interim</li> <li>Onsite review observations &amp; record review</li> </ul>	86.2% (181/210)

<i>Performance standard</i>	<i>Target</i>	<i>Performance Indicators</i>	<i>2011 Value</i>
6. Maintain school-community partnerships with at least one community organization, and strong school involvement	100%	<ul style="list-style-type: none"> <li>Plan in application for active role of at least one community partner and one school</li> <li>PPICS, report one or more partnerships</li> <li>Onsite review observations &amp; record review</li> </ul>	100% (210/210)
7. Achieve 75% response rate on PPICS teacher survey	100%	<ul style="list-style-type: none"> <li>PPICS reported teacher survey rate</li> </ul>	84.8% (178/210)
8. 40% of teachers report improved academic performance	95%	<ul style="list-style-type: none"> <li>PPICS summary of teacher survey item</li> </ul>	98.1% (206/210)
9. 40% of teachers report improved homework completion to teachers' satisfaction	95%	<ul style="list-style-type: none"> <li>PPICS summary of teacher survey item</li> </ul>	96.2% (202/210)
10. Conduct periodic local evaluations and use results for improvement	100%	<ul style="list-style-type: none"> <li>Plan in application for evaluation</li> <li>Local reports collected by DPI documenting evaluation conclusions and use of results</li> <li>Onsite review observations &amp; record review</li> </ul>	100% (196/196)

The table in Appendix 1 provides details on each center and the degree to which it met standards 1 through 9. Highlights indicate below-standard evidence. 1a indicates hours per week; 1b, days per year. Standard 10 data is not included as it was determined through review of summaries of local evaluation reports, and reports on dissemination and use of the results (see section II).

### Summary of results with respect to Wisconsin performance standards

1. 124 CLCs (59%) met all 10 standards. 86 CLCs (41%) missed one or more standards. 11 missed only the homework help standard, a “softer” standard with a target of 80%. 75 CLCs (36%) missed a standard other than the homework help.
2. 185 CLCs or 88% reported meeting standard 1. This is below the target of 100%. 14 CLCs (7%) reported missing the 10 hours/week component of standard 1. 10 CLCs (5%) reported missing the 115 days/year component of standard 1.

3. 184 CLCs or 88% reported meeting standard 2, the 50 regular attendees standard. This is below the target of 95%.
4. All but 1 CLC (0.5%) met standard 3, provide reading and/or math, and standard 4, provide youth development. This is very near the target of 100%.
5. 181 CLCs (86%) reported providing tutoring or homework help, standard 5. This is above the target of 80%.
6. All CLCs reported maintaining school-community partnerships, standard 6, at the target of 100%.
7. 178 CLCs (85%) reported an acceptable teacher survey response rate of 75% or greater, standard 7.
8. 206 CLCs (98%) and 202 CLCs (96%) reported at least 40% of teachers report improved academic performance and satisfactory homework completion, respectively, standards 8 and 9. This exceeds the targets for both.
9. In sum, targets for 6 of 9 standards were met (if one considers 99.5% to be rounded up to 100% in standards 3 and 4).
10. The largest gaps between targets and 2011 performance as measured by PPICS are in:
  - a) Teacher survey response rate, a 15% gap,
  - b) 10 hours per week and/or 115 days per school year, a 12% gap, and
  - c) 50 regular attendees, a 7% gap.



## Section IV: CONCLUSIONS AND RECOMMENDATIONS

In the 2010-11 school year, Wisconsin's 210 21<sup>st</sup> Century Community Learning Centers engaged participants in a number of activities, including (but not limited to):

- Weekend youth programs that addressed specific academic needs
- Nutrition education programs
- Tutoring
- Science, Technology, Engineering, and Mathematics programs
- Programming targeting English Language Learners
- Mathematics competitions
- School and community gardening programs
- Performing arts
- Producing visual media projects
- Service learning projects
- Student councils
- Debate teams
- Martial Arts

The variety of programming, tied with the intentional academic support, has helped students reach the gains outlined in this report. The CLC program experienced the following successes:

- Served large numbers of economically disadvantaged students, students of color, and English Language Learners;
- Brought schools and community partners together to create and sustain programs before school, after school, and during the summer;
- Reported a high rate of progress in meeting their program objectives, documented improvement in reading/language arts and mathematics for substantial proportions of their students; and
- Demonstrated program impact on improved student academic performance and behavior in school.

The CLC program directors and staff have demonstrated a commitment to improving the learning environment for students and implementing continuous improvement efforts. In the spirit of continuous improvement, we recognize that though there are clearly demonstrated successes, there is room for improvement. Some common deficiencies include:

- Failure to communicate program performance with the public
- Effective strategies to use evaluation data for program improvement
- Effective ways to share data with day school teachers
- Effective student recruitment strategies for programs failing to meet the target of 50 regular attendees

Based on the results and conclusions, the following recommendations are offered to improve CLC programming in Wisconsin.

1. Implement multiple strategies to increase compliance with the standard for a minimum average of ten hours of programming per week. More closely monitor performance, especially of centers with a history of non-compliance. Review interim and year-end reports and communicate promptly with those reporting less than 10

hours per week and 115 days per year. Initiate corrective action requirements as appropriate.

2. Implement multiple strategies to enhance the teacher survey response rate. Restate the standard in multiple communications. Provide technical assistance and best practice examples. More closely monitor compliance and communicate promptly with those not meeting the standard. Implement corrective action requirements as appropriate.
3. Implement multiple strategies to enhance the number of regular attendees in centers with below the standard of 50 regular attendees. Communicate the standard using multiple channels. More closely monitor performance via interim and end-of-year reports. Promptly communicate with low performing centers. Provide technical assistance on recruitment and programmatic enhancements to increase attendance.
4. Implement multiple strategies to improve use of local evaluation results, and communicating results with the public. Monitor closely any sites out of compliance in 2010-11 to assure future compliance. Provide technical assistance including best practices examples of use and communication of results.
5. Continue to provide technical assistance on various aspects of programming, such as STEM.

## **Appendix 1**

### **Summary of Individual Centers' Performance on Standards 1 - 9**



Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
8406	Adams-Friendship School District - Continuation - 2010/11	35924	ADAMS-FRIENDSHIP MID	13	160	85	1	1	1	1	76.5%	75.4%	70.7%
6566	Adams-Friendship School District Renewal-5/09	29241	ADAMS-FRIENDSHIP EL	12	128	118	1	1	1	1	100.0%	63.2%	56.6%
8385	Antigo Unified School District - New - 2010/11	33661	ANTIGO MID	10	135	9	1	1	1	1	66.7%	60.0%	60.0%
8386	Appleton Area School District - New - 2010/11	33262	FOSTER EL	4	185	191	1	1	1	1	90.6%	80.2%	77.2%
5228	Appleton Renewal - 3/08	24382	Columbus Elementary School	20	200	105	1	1	1	1	88.6%	63.4%	60.3%
5202	Appleton School District - 3/08	23552	BADGER EL	20	180	188	1	1	1	1	93.1%	82.2%	62.1%
5202	Appleton School District - 3/08	23553	HIGHLANDS EL	19	195	197	1	1	1	1	78.2%	50.6%	59.8%
5202	Appleton School District - 3/08	23554	HORIZONS EL	14	180	109	1	1	1	1	100.0%	67.1%	63.9%
5202	Appleton School District - 3/08	23555	JEFFERSON EL	14	190	134	1	1	1	1	97.8%	77.5%	68.8%
5202	Appleton School District - 3/08	23556	LINCOLN EL	23	190	110	1	1	1	1	100.0%	79.1%	79.3%
5202	Appleton School District - 3/08	23557	WILSON MID	20	185	176	1	1	1	1	77.3%	46.2%	41.5%
6633	Appleton School District - 5/09	27412	ROOSEVELT MID	20	190	225	1	1	1	1	76.9%	64.7%	65.8%
5203	Ashland School District - 3/08	22143	ASHLAND MID	15	190	30	1	1	1	1	100.0%	86.7%	83.3%
5203	Ashland School District - 3/08	22103	LAKE SUPERIOR ELEMENTARY	20	170	86	1	1	1	1	88.4%	80.8%	91.3%
5204	Augusta Elementary School	22036	AUGUSTA EL	10	96	92	1	1	0	1	100.0%	66.7%	48.2%
6634	Bayfield School District - 5/11	28409	Island After School Program	10	60	9	1	1	0	1	100.0%	88.9%	83.3%
6634	Bayfield School District - 5/11	28410	K-12 Troller After School Program	22	160	51	1	1	0	1	92.2%	90.7%	91.4%
5205	Beaver Dam Unified School	22979	Jefferson Junction Learning	18	180	134	1	1	1	1	95.5%	83.3%	61.4%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
5205	District - 3/08 Beaver Dam Unified School District - 3/08	22980	Center Lincoln Learning Center	18	180	120	1	1	1	1	98.3%	66.0%	70.7%
5206	Beloit School District - 3/08	22936	HACKETT EL	10	116	70	1	1	1	1	100.0%	83.6%	82.5%
5206	Beloit School District - 3/08	22805	MERRILL EL	12	104	86	1	1	1	1	100.0%	91.8%	79.7%
8407	Beloit School District - Continuation - 2010/11	33150	ALDRICH MID	13	160	51	1	1	0	1	72.5%	69.2%	69.2%
8407	Beloit School District - Continuation - 2010/11	33151	MCNEEL MID	13	160	50	1	1	0	1	88.0%	78.1%	74.2%
4442	Beloit School District (Renewal)	21682	TODD EL	12	160	36	1	1	1	1	97.2%	90.9%	79.3%
4442	Beloit School District (Renewal)	20511	WRIGHT EL	9	170	46	1	1	0	1	100.0%	81.3%	87.5%
5229	Birchwood School District Renewal - 3/08	23404	Birchwood Elementary School	13	165	58	1	1	1	1	75.9%	85.3%	83.3%
5231	Black River Falls School District Renewal - 3/08	21954	Gebhardt Elementary School	12	120	20	1	1	1	1	100.0%	100.0%	86.7%
5207	Boys & Girls Clubs of Barron County - 3/08	21932	Boys & Girls Clubs of Barron County - Lincoln Elementary	22	180	48	1	1	0	1	83.3%	56.0%	57.1%
6636	Cashton School District - 5/09	27455	CASHTON EL	11	175	97	1	1	1	1	100.0%	81.2%	55.2%
5232	Central City Cyberschool Renewal - 3/08	22164	Central City Cyberschool	13	155	168	0	1	0	1	100.0%	85.8%	92.4%
5236	Chequamegon School District - Glidden Campus Renewal - 3/08	21950	Glidden School	17	180	46	1	1	0	1	89.1%	56.1%	61.0%
950	Chetek-Weyerhaeuser Area District	11085	CHETEK MIDDLE SCHOOL	6	96	35	1	1	1	1	97.1%	85.2%	84.6%
950	Chetek-Weyerhaeuser Area District	1646	Roselawn Elementary School	22	87	44	1	1	0	1	100.0%	64.9%	72.2%
5208	Clintonville Public Schools -	21928	CLINTONVILLE MID	15	145	41	1	1	1	1	92.7%	94.3%	97.0%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
5208	3/08 Clintonville Public Schools - 3/08	21927	LONGFELLOW EL	15	125	99	1	1	1	1	99.0%	84.1%	88.2%
6649	Cornell School District Renewal - 5/09	27903	CORNELL EL	13	128	79	1	1	1	1	93.7%	88.7%	74.1%
8387	Drummond Area School District - New - 2010/11	33667	DRUMMOND EL	17	155	20	1	1	1	1	0.0%	0.0%	0.0%
5233	Eau Claire School District Renewal - 3/08	22183	LONGFELLOW EL	13	150	61	1	1	0	1	100.0%	90.0%	91.4%
6637	Elcho School District - 5/09	27817	ELCHO EL	13	160	55	1	1	1	1	89.1%	67.5%	74.4%
5234	Flambeau School District Renewal - 3/08	21956	FLAMBEAU EL	16	180	109	1	1	1	1	100.0%	78.0%	78.0%
4450	Fond du Lac School District (New)	21463	CHEGWIN ELEMENTARY SCHOOL	15	190	143	1	1	1	1	72.7%	81.0%	79.4%
5235	Fond du Lac School District Renewal - 3/08	21930	FRANKLIN EL	15	190	145	1	1	1	1	40.7%	63.4%	47.5%
6650	Fond du Lac School District Renewal - 5/09	27378	Riverside Elementary School	15	185	106	1	1	1	1	45.3%	46.2%	42.4%
8388	Fort Atkinson School District - New - 2010/11	33048	LUTHER EL	12	128	30	1	1	1	1	100.0%	84.6%	84.0%
8388	Fort Atkinson School District - New - 2010/11	33049	PURDY EL	12	128	23	1	1	0	1	100.0%	89.5%	72.7%
5209	Goodman Community Center - 3/08	23346	Goodman Community Learning Center	15	216	373	1	1	1	1	66.0%	76.4%	80.3%
6651	Green Bay Area Public School District Renewal - 5/09	27848	EISENHOWER EL	12	170	96	1	1	1	1	87.5%	58.3%	63.0%
6651	Green Bay Area Public School District Renewal - 5/09	27849	FORT HOWARD EL	12	165	102	1	1	1	1	80.4%	65.0%	40.7%
4443	Green Bay Area Public Schools (New and Renewal)	21153	DANZ EL	12	165	117	1	1	1	1	87.2%	50.7%	52.0%
4443	Green Bay Area Public Schools (New and Renewal)	21152	Howe Elementary School	12	170	91	1	1	1	1	87.9%	73.9%	56.5%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
4443	Green Bay Area Public Schools (New and Renewal)	21154	SULLIVAN EL	12	170	86	1	1	1	1	84.9%	75.8%	62.3%
5237	Green Bay Area Public Schools Renewal - 3/08	23401	Jefferson Elementary	12	165	88	1	1	1	1	78.4%	84.1%	78.8%
5237	Green Bay Area Public Schools Renewal - 3/08	23402	KELLER EL	12	165	73	1	1	1	1	86.3%	58.7%	56.4%
5237	Green Bay Area Public Schools Renewal - 3/08	23403	WASHINGTON MID	12	175	92	1	1	1	1	96.7%	84.9%	84.3%
5238	Gresham School District Renewal - 3/08	22985	Gresham Community School	17	190	71	1	1	1	1	100.0%	76.1%	68.9%
5210	Hurley School District - 3/08	25688	HURLEY K-12 SCH	10	144	75	1	1	1	1	45.3%	44.4%	66.7%
6638	Janesville School District - 5/09	28894	ROCK RIVER CHARTER SCHOOL	8	220	41	1	1	0	1	100.0%	85.4%	70.7%
8411	Janesville School District - Continuation - 2010/11	35973	EDISON MID	14	120	45	1	1	0	1	84.4%	100.0%	94.1%
8411	Janesville School District - Continuation - 2010/11	35982	FRANKLIN MID	15	150	60	1	1	1	1	100.0%	100.0%	100.0%
8411	Janesville School District - Continuation - 2010/11	35918	WILSON EL	18	195	29	1	1	1	1	96.6%	69.2%	65.4%
8389	Janesville School District - New - 2010/11	35908	MADISON EL	12	148	66	1	0	1	1	68.2%	78.1%	67.6%
4451	Janesville School District (New)	19787	JACKSON EL	13	185	54	1	1	1	1	92.6%	73.7%	84.6%
8390	Jefferson School District - New - 2010/11	33673	WEST EL	10	88	37	1	1	1	1	97.3%	91.4%	94.4%
5212	Kenosha Unified School District - 3/08	21965	LINCOLN MID	10	124	154	1	1	1	1	97.4%	73.1%	66.7%
5212	Kenosha Unified School District - 3/08	21966	WASHINGTON MID	10	124	91	1	1	1	1	98.9%	64.3%	66.1%
8408	Kenosha Unified School District - Continuation - 2010/11	33223	Brass Community School	15	175	144	1	1	1	1	97.2%	69.6%	69.0%



Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
8391	Kenosha Unified School District - New - 2010/11	33217	GRANT EL	12	175	82	1	1	1	1	100.0%	82.1%	79.2%
8391	Kenosha Unified School District - New - 2010/11	33216	JEFFERSON EL	14	175	101	1	1	1	1	100.0%	75.8%	58.2%
8391	Kenosha Unified School District - New - 2010/11	33218	VERNON EL	22	175	68	1	1	1	1	92.6%	86.0%	61.5%
4444	Kenosha Unified School District (New and Renewal)	21468	COLUMBUS EL	11	140	109	1	1	1	1	99.1%	84.1%	75.4%
4444	Kenosha Unified School District (New and Renewal)	21467	FRANK EL	12	140	102	1	1	1	1	95.1%	55.8%	37.1%
5239	Kenosha Unified School District Renewal - 3/08	23708	BAIN EL	10	136	103	1	1	1	1	86.4%	70.0%	56.6%
6658	Kenosha Unified School District Renewal - 5/09	28423	WILSON/MARVA COLLINS EL	15	175	83	1	1	1	1	98.8%	67.8%	64.3%
4452	La Causa Charter School	21531	LA CAUSA	15	185	194	1	1	0	1	100.0%	81.2%	85.2%
5213	La Crosse School District - 3/08	21952	LOGAN MID	18	180	159	1	1	1	1	100.0%	97.5%	84.2%
6639	La Crosse School District - 5/09	27586	NORTH WOODS EL	15	185	69	1	1	1	1	100.0%	94.0%	98.4%
5240	La Crosse School District Renewal - 3/08	21953	HAMILTON EL	15	185	107	1	1	1	1	100.0%	95.2%	89.6%
6653	La Crosse School District Renewal - 5/09	27523	FRANKLIN EL	14	175	115	1	1	1	1	100.0%	87.9%	85.1%
4453	Lac Courte Oreilles Boys and Girls Club	33650	Boys and Girls Club - Main Unit	28	234	56	1	1	0	1	100.0%	92.0%	94.0%
5241	Lac du Flambeau Public School Renewal - 3/08	21943	Lac du Flambeau Elementary School	20	216	139	1	1	1	1	64.7%	60.3%	59.1%
8392	Ladysmith-Hawkins School District - New - 2010/11	33304	LADYSMITH EL	8	136	25	1	1	1	1	96.0%	94.4%	100.0%
5214	Lake Holcombe School District - 3/08	22105	HOLCOMBE EL	13	128	64	1	1	1	1	89.1%	95.7%	87.5%
5215	Madison Metropolitan School	21992	FALK EL	18	190	127	1	1	1	1	100.0%	78.8%	64.0%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
5215	District - 3/08 Madison Metropolitan School District - 3/08	21982	LAFOLLETTE HI	12	204	81	1	1	1	1	46.9%	50.0%	48.1%
5215	Madison Metropolitan School District - 3/08	21993	MENDOTA ELEMENTARY SCHOOL	16	190	124	1	1	1	1	96.8%	84.8%	78.0%
8393	Madison Metropolitan School District - New - 2010/11	33677	SHERMAN MID	12	116	166	1	1	1	1	63.9%	72.7%	67.9%
4445	Madison Metropolitan School District (New and Renewal)	19877	GLENDALE EL	16	190	152	1	1	1	1	98.0%	79.7%	57.3%
4445	Madison Metropolitan School District (New and Renewal)	19878	HAWTHORNE EL	16	190	117	1	1	1	1	100.0%	92.2%	60.8%
4445	Madison Metropolitan School District (New and Renewal)	19879	JAMES WRIGHT MID	10	170	126	1	1	0	1	41.3%	82.0%	64.6%
4445	Madison Metropolitan School District (New and Renewal)	19875	Lake View	13	190	80	1	1	1	1	92.5%	97.1%	75.0%
4445	Madison Metropolitan School District (New and Renewal)	19876	Lincoln	14	190	95	1	1	1	1	100.0%	95.5%	93.3%
5242	Madison Metropolitan School District Renewal - 3/08	22196	MIDVALE EL	14	190	121	1	1	1	1	83.5%	93.0%	44.4%
6640	Manitowoc Public School District - 5/09	28986	JEFFERSON EL	14	175	141	1	1	1	1	99.3%	86.3%	82.9%
8394	Marinette School District - New - 2010/11	33662	MARINETTE MID	17	160	52	1	1	1	1	100.0%	76.9%	70.0%
6641	Mellen School District - 5/09	27476	MELLEN EL	14	180	73	1	1	1	1	79.5%	55.3%	45.5%
4454	Menasha Joint School District	21490	GEGAN EL	25	195	92	1	1	1	1	100.0%	64.4%	60.3%
5216	Menasha Joint School District - 3/08	22220	JEFFERSON EL	25	195	60	1	1	1	1	98.3%	68.3%	51.2%
8395	Menasha Joint School District - New - 2010/11	33660	MAPLEWOOD MID	12	190	91	1	1	1	1	100.0%	47.8%	37.1%
5243	Menominee Indian School District Renewal - 3/08	23476	Keshena Primary School	9	150	139	1	1	1	1	82.7%	90.4%	10.5%
5244	Merrill Area Public School	23374	WASHINGTON EL	10	104	42	1	1	1	1	100.0%	80.5%	86.2%

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				1a	1b	2	3	4	5	6	7	8	9
8396	District Renewal - 3/08 Merrill Area Public Schools - New - 2010/11	33759	KATE GOODRICH EL	10	104	113	1	1	1	1	100.0%	82.6%	64.4%
5217	Milwaukee Public Schools - 3/08	23574	AUDUBON MID	16	190	204	1	1	1	1	80.4%	58.4%	52.6%
5217	Milwaukee Public Schools - 3/08	23575	BAY VIEW HI	15	180	193	1	1	1	1	81.3%	51.7%	48.6%
5217	Milwaukee Public Schools - 3/08	23578	MAPLE TREE EL	13	185	99	1	1	1	1	89.9%	45.7%	43.0%
5217	Milwaukee Public Schools - 3/08	23576	THURSTON WOODS	18	180	108	1	1	1	1	81.5%	64.1%	61.5%
5217	Milwaukee Public Schools - 3/08	23580	ZABLOCKI EL	18	195	179	1	1	1	1	87.7%	49.6%	42.5%
8410	Milwaukee Public Schools - Continuation - 2010/11	36005	ALLEN-FIELD EL	16	190	305	1	1	1	1	93.1%	88.6%	91.2%
8410	Milwaukee Public Schools - Continuation - 2010/11	36006	BURROUGHS MID	10	170	169	1	1	1	1	85.2%	51.1%	52.6%
8410	Milwaukee Public Schools - Continuation - 2010/11	36007	Carver Academy	13	180	114	1	1	1	1	91.2%	70.8%	67.4%
8410	Milwaukee Public Schools - Continuation - 2010/11	35975	Cass Street K-8 School	25	195	152	1	1	1	1	69.1%	54.9%	48.9%
8410	Milwaukee Public Schools - Continuation - 2010/11	35976	Engleburg Elementary	20	200	164	1	1	1	1	86.0%	45.3%	28.4%
8410	Milwaukee Public Schools - Continuation - 2010/11	35978	Gaenslen k-8 School	17	190	195	1	1	1	1	94.4%	62.3%	62.5%
8410	Milwaukee Public Schools - Continuation - 2010/11	35979	GREEN BAY AVENUE EL	10	175	97	1	1	1	1	73.2%	84.8%	63.2%
8410	Milwaukee Public Schools - Continuation - 2010/11	36012	Gwen T. Jackson	13	185	128	1	1	1	1	81.3%	59.1%	44.8%
8410	Milwaukee Public Schools - Continuation - 2010/11	36008	HOLMES EL	11	170	147	1	1	1	1	89.8%	63.9%	69.0%
8410	Milwaukee Public Schools -	35980	HUMBOLDT PARK EL	9	200	197	1	1	1	1	79.7%	64.1%	56.2%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
8410	Continuation - 2010/11 Milwaukee Public Schools -	35981	KAGEL EL	11	132	141	1	1	1	1	83.7%	81.0%	85.7%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35983	KEEFE AVENUE EL	14	170	137	1	1	1	1	91.2%	68.7%	66.0%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35977	La Escuela Fratney Elementary School	19	190	125	1	1	1	1	84.8%	67.1%	59.7%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35984	LAFOLLETTE EL	12	156	159	1	1	0	1	89.3%	66.4%	67.9%
8410	Continuation - 2010/11 Milwaukee Public Schools -	36009	LINCOLN AVENUE EL	24	190	137	1	1	1	1	82.5%	75.5%	69.2%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35986	Lincoln Center Middle School of the Arts	12	136	118	1	1	1	1	79.7%	63.0%	57.8%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35985	LLOYD STREET EL	15	160	167	1	1	1	1	90.4%	64.5%	56.9%
8410	Continuation - 2010/11 Milwaukee Public Schools -	36010	LONGFELLOW EL	10	170	164	1	1	1	1	88.4%	74.0%	77.6%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35987	MILWAUKEE HIGH SCHOOL OF THE A	26	140	136	1	1	1	1	89.0%	50.5%	54.9%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35988	Mitchell Elementary	18	190	205	1	1	1	1	92.2%	60.5%	49.7%
8410	Continuation - 2010/11 Milwaukee Public Schools -	36000	NORTH DIVISION HI	11	144	156	1	1	1	1	65.4%	70.7%	69.0%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35997	Northwest Secondary	12	140	105	1	1	0	1	84.8%	74.4%	73.1%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35989	PIERCE EL	21	185	167	1	1	1	1	88.6%	77.3%	69.3%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35990	RILEY EL	27	170	130	1	1	1	1	93.1%	75.7%	67.3%
8410	Continuation - 2010/11 Milwaukee Public Schools -	35991	RIVERSIDE HI	10	144	104	1	1	0	1	73.1%	67.7%	67.2%
8410	Milwaukee Public Schools -	36011	SIEFERT EL	26	215	194	1	1	1	1	86.6%	80.3%	79.9%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
8410	Continuation - 2010/11 Milwaukee Public Schools - Continuation - 2010/11	36001	SOUTH DIVISION HI	10	144	225	1	1	1	1	81.8%	67.8%	62.9%
8410	Milwaukee Public Schools - Continuation - 2010/11	35992	THIRTY-FIFTH STREET EL	18	190	141	1	1	1	1	84.4%	72.0%	61.4%
8410	Milwaukee Public Schools - Continuation - 2010/11	35993	Townsend Elementary School	23	190	129	1	1	1	1	90.7%	59.0%	53.6%
8410	Milwaukee Public Schools - Continuation - 2010/11	35996	VIEAU EL	19	185	151	1	1	1	1	90.1%	81.7%	87.7%
8410	Milwaukee Public Schools - Continuation - 2010/11	35994	Washington High School	12	120	161	1	1	0	1	91.9%	53.3%	57.6%
8410	Milwaukee Public Schools - Continuation - 2010/11	35999	Westside Academy I & II	22	170	221	1	1	1	1	88.7%	62.7%	61.1%
8410	Milwaukee Public Schools - Continuation - 2010/11	35995	WHEATLEY EL	11	128	121	1	1	1	1	87.6%	59.6%	45.6%
8397	Milwaukee Public Schools - New - 2010/11	33389	BROWN STREET EL	25	180	120	1	1	1	1	85.0%	58.3%	51.8%
8397	Milwaukee Public Schools - New - 2010/11	33390	CUSTER HI	12	144	59	1	1	1	1	62.7%	81.8%	83.9%
8397	Milwaukee Public Schools - New - 2010/11	33393	King Jr., Dr. Martin Luther	15	140	132	1	1	1	1	76.5%	71.3%	64.1%
8397	Milwaukee Public Schools - New - 2010/11	33391	MADISON HI	12	56	113	1	1	1	1	78.8%	55.3%	56.5%
8397	Milwaukee Public Schools - New - 2010/11	33394	Story Elementary	14	175	104	1	1	1	1	87.5%	70.2%	61.7%
4446	Milwaukee Public Schools (New and Renewal)	36779	AUER AVENUE EL	13	170	125	1	1	1	1	92.0%	60.2%	51.5%
4446	Milwaukee Public Schools (New and Renewal)	21256	Bethune K-8 School	20	180	143	1	1	1	1	88.8%	82.0%	76.0%
4446	Milwaukee Public Schools (New and Renewal)	21258	BROWNING EL	17	185	110	1	1	1	1	91.8%	61.7%	59.8%
4446	Milwaukee Public Schools	21251	CLARKE STREET EL	13	180	164	1	1	1	1	90.9%	51.1%	40.3%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
4446	(New and Renewal) Milwaukee Public Schools	21255	EIGHTY-FIRST STREET EL	23	190	172	1	1	1	1	86.6%	80.4%	75.2%
4446	(New and Renewal) Milwaukee Public Schools	21252	FIFTY-THIRD STREET EL	25	195	182	1	1	1	1	90.1%	71.5%	62.0%
4446	(New and Renewal) Milwaukee Public Schools	21259	Greenfield K-8 School	8	190	177	1	1	1	1	91.0%	84.6%	91.0%
4446	(New and Renewal) Milwaukee Public Schools	21260	HOPKINS STREET EL	13	210	112	1	1	1	1	85.7%	37.9%	44.6%
4446	(New and Renewal) Milwaukee Public Schools	21280	Metcalfe K-8 School	10	170	147	1	1	1	1	81.0%	75.0%	71.0%
4446	(New and Renewal) Milwaukee Public Schools	21257	Rogers Park	16	190	137	1	1	0	1	89.8%	93.7%	98.1%
4446	(New and Renewal) Milwaukee Public Schools	21253	SHERMAN EL	16	190	128	1	1	1	1	83.6%	71.3%	62.0%
4446	(New and Renewal) Milwaukee Public Schools	21250	Vel Phillips Secondary	7	144	72	1	1	1	1	68.1%	56.1%	53.7%
4446	(New and Renewal) Milwaukee Public Schools	21254	Wedgewood Park International School	22	190	216	1	1	1	1	83.3%	73.2%	74.1%
4456	Necedah Area School District	21710	NECEDAH EL	8	116	65	1	1	0	1	98.5%	84.5%	81.5%
5218	Neenah Joint School District - 3/08	24352	HOOVER ELEMENTARY SCHOOL	11	180	69	1	1	1	1	81.2%	76.7%	79.4%
8398	North Crawford School District - New - 2010/11	33805	NORTH CRAWFORD EL	8	140	107	1	1	1	1	96.3%	78.9%	74.6%
5219	Northwood School District - 3/08	22156	NORTHWOOD SCH	9	148	54	1	1	1	1	100.0%	66.7%	71.4%
6642	Norwalk-Ontario-Wilton School District - 9/10	28427	NORWALK-ONTARIO- WILTON EL	10	140	94	1	1	1	1	92.6%	87.3%	79.5%
6643	Oshkosh Area School District - 5/09	28723	WASHINGTON EL	14	125	107	1	1	1	1	99.1%	80.5%	79.2%
5246	Oshkosh Area School District Renewal - 3/08	22897	Webster Stanley Elementary School	19	100	156	1	1	1	1	97.4%	61.0%	51.8%

Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
5247	Osseo-Fairchild School District Renewal - 3/08	22037	FAIRCHILD EL	12	155	58	1	1	1	1	87.9%	58.5%	43.8%
5220	Racine Unified School District - 3/08	23349	GILMORE MID	16	120	118	1	1	1	1	96.6%	53.4%	47.1%
5220	Racine Unified School District - 3/08	23350	JOHNSON EL	14	120	88	1	1	0	1	83.0%	40.4%	37.9%
8399	Racine Unified School District - New - 2010/11	32817	Julian Thomas CLC	12	120	116	1	1	1	1	100.0%	73.2%	70.6%
8399	Racine Unified School District - New - 2010/11	32818	Project New Life CLC	22	150	51	1	1	1	1	88.2%	27.9%	34.1%
4447	Racine Unified School District (Renewal)	21028	Knapp Elementary	13	120	78	1	1	1	1	88.5%	55.7%	57.1%
5248	Racine Unified School District Renewal - 3/08	23351	FRATT EL	12	120	99	1	1	0	1	92.9%	49.4%	55.4%
5248	Racine Unified School District Renewal - 3/08	23354	JANES EL	10	120	75	1	1	0	1	76.0%	62.5%	52.1%
5248	Racine Unified School District Renewal - 3/08	23356	MITCHELL K-8	10	120	111	1	1	1	1	93.7%	51.2%	55.4%
5248	Racine Unified School District Renewal - 3/08	23355	WADEWITZ EL	10	120	92	1	1	0	1	97.8%	38.4%	45.8%
6644	Reedsburg School District - 5/09	27796	WEST SIDE EL	10	128	82	1	1	1	1	93.9%	70.7%	74.5%
6645	Rhineland School District - 5/09	27888	CENTRAL EL	2	180	41	1	1	1	1	78.0%	86.2%	75.9%
5221	School District of Rhineland - 3/08	22054	James Williams Middle School	10	140	122	1	1	1	1	73.8%	80.8%	79.7%
4455	School District of the Menomonie Area	19723	RIVER HEIGHTS EL	17	180	125	1	1	1	1	99.2%	82.1%	72.9%
4457	Sheboygan Area School District	21738	SHERIDAN EL	13	165	59	1	1	0	1	100.0%	73.8%	40.6%
5222	Sheboygan Area School District - 3/08	22266	JEFFERSON EL	13	165	103	1	1	1	1	100.0%	76.0%	62.2%
5222	Sheboygan Area School District	22963	LONGFELLOW EL	22	180	74	1	1	1	1	81.1%	88.6%	63.0%



Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
4458	- 3/08 Sparta Area School District	21083	Maplewood Elementary School	19	180	84	1	1	1	1	100.0%	89.7%	88.5%
5223	Sparta Area School District - 3/08	22230	SPARTA MEADOWVIEW INTERMEDIATE	14	185	62	1	1	1	1	100.0%	98.1%	96.3%
5223	Sparta Area School District - 3/08	22816	SPARTA MEADOWVIEW MIDDLE	14	185	32	1	1	1	1	100.0%	51.7%	51.7%
8400	Sparta School District	33617	LAWRENCE-LAWSON EL	11	132	63	1	1	1	1	100.0%	87.5%	92.9%
8401	Sturgeon Bay Public Schools - New - 2010/11	33640	SAWYER EL	12	160	92	1	1	1	1	54.3%	75.6%	73.7%
5249	Superior School District Renewal - 3/08	22971	Northern Lights After School Program	12	148	80	1	1	1	1	78.8%	78.3%	70.0%
6646	Tri-County Area School District - 5/09	27873	TRI-COUNTY Area School District	15	175	67	1	1	0	1	70.1%	65.8%	71.1%
5224	Two Rivers Public Schools - 3/08	23358	KOENIG EL	11	150	123	1	1	1	1	95.1%	83.7%	72.6%
6647	United Community Center - 5/09	28085	Carmen High School	7	120	51	1	1	1	1	70.6%	72.7%	73.3%
5250	United Community Center Renewal - 3/08	24516	Bruce Guadalupe Community School (United Community Center)	25	175	51	1	1	1	1	100.0%	90.0%	91.2%
4459	Waupun Area School District	32190	Meadow View Primary	10	144	23	1	1	1	1	91.3%	83.3%	100.0%
4459	Waupun Area School District	32191	Rock River Intermediate	10	144	25	1	1	1	1	88.0%	78.9%	85.0%
8409	Wausau School District - Continuation - 2010/11	33714	HAWTHORN HILLS EL	11	170	169	1	1	1	1	71.6%	79.5%	60.0%
8402	Wausau School District - New - 2010/11	33720	G D JONES EL	10	144	80	1	1	1	1	98.8%	81.8%	67.6%
4448	Wausau School District (Renewal)	19901	GRANT EL	10	120	63	1	1	1	1	96.8%	62.9%	37.9%
4448	Wausau School District (Renewal)	19900	THOMAS JEFFERSON EL	8	108	143	1	1	1	1	94.4%	75.0%	52.1%
6656	Wausau School District	27803	LINCOLN EL	11	160	120	1	1	1	1	98.3%	81.8%	76.8%



Grant ID	Grant Name	Center ID	Center Name	PPICS data for each standard									
				1a	1b	2	3	4	5	6	7	8	9
5225	Renewal - 5/09 Wautoma Area School District - 3/08	22098	WAUTOMA HI	9	120	43	1	1	1	1	39.5%	69.2%	78.6%
8403	Wautoma Area School District - New - 2010/11	33687	Parkside School	12	190	125	1	1	1	1	59.2%	55.4%	49.1%
6657	Wautoma Area School District Renewal - 5/09	28834	RIVERVIEW EL	13	190	125	1	1	1	1	96.8%	63.4%	48.7%
4460	Webster School District	19822	WEBSTER EL	12	124	66	1	1	1	1	71.2%	85.7%	90.9%
4460	Webster School District	19821	WEBSTER JR	12	124	38	1	1	1	1	68.4%	76.5%	77.8%
8404	West Allis - West Milwaukee School District - New - 2010/11	33719	Longfellow Elementary School CLC	12	200	82	1	1	1	1	37.8%	96.8%	65.0%
8404	West Allis - West Milwaukee School District - New - 2010/11	33717	WEST MILWAUKEE MID	18	180	53	1	1	1	1	24.5%	66.7%	70.0%
6648	West Allis-West Milwaukee School District - 5/09	27681	PERSHING EL	20	180	88	1	1	1	1	51.1%	87.5%	97.4%
4449	West Allis-West Milwaukee School District (Renewal)	21504	Horace Mann Elementary School	18	216	90	1	1	1	1	31.1%	92.9%	77.8%
5251	Westfield School District Renewal - 3/08	25156	Westfield Elementary School	10	116	79	1	1	1	1	100.0%	88.2%	59.2%
5252	Winter School District Renewal - 3/08	21933	Winter Public School	14	128	101	1	1	1	1	100.0%	76.1%	69.1%
5226	Wisconsin Rapids School District - 3/08	22064	MEAD EL	31	180	111	1	1	1	1	100.0%	73.6%	60.8%